

Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. The student will: <ul style="list-style-type: none"> • Correct errors in assignment operators • Correct casting errors • Identify opportunities for FINAL • Communicate the impact compound assignment location has on an expression • Anticipate auto casting situations • Track or Trace Multiple variable values 	
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: <ul style="list-style-type: none"> ○ Call class methods to generate console output ○ Create string literals ○ Evaluate arithmetic expressions and variable assignment statements ○ Evaluate expressions with casting and compound operators The student exhibits no major errors or omissions.	
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
Score 2.0	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> • recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ○ increment ○ console ○ truncates ○ memory allocation ○ Operators ○ ArithmeticExceptionError ○ decrement ○ casting ○ int, double, Boolean, char ○ FINAL ○ ++, +=, --, -= • performs basic processes, such as: <ul style="list-style-type: none"> ○ Compose main method ○ Initialize a variable value ○ Identify primitive data types ○ Identify mathematic operators ○ Understand int + int = int ○ Evaluate integer division ○ Assign a variable value ○ Evaluate a compound expression into a single value ○ Declare a variable of the correct type ○ Evaluate using PEDMAS ○ Apply double + anything = double However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5	With help, a partial understanding of the 1.0 content, but not the 2.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.	

